



St. Joseph's Catholic Primary School



STUDY PLAN

DATE: April 2022

Group: Year 2

Term: Summer

SUBJECT	
R.E.	Easter; Pentecost; The Mass; The life of the disciples and more special celebrations.
English	Fiction/ Non-fiction: structure of narrative including describing settings and characters; poetry; book reviews; stories by the same author and non-chronological reports. Punctuation and Grammar: Review of parts of speech previously studied, suffixes, apostrophes for contraction and possession.
Maths	Consolidation of all 4 operations – addition, subtraction, multiplication and division (including money); measures including money and time; position and direction; review of properties of 2D shapes; understanding 3D shapes and reading scales.
Science	Habitats Recognising a variety of habitats and the plants and animals that live there; understanding adaptations; distinguishing between things that are living, dead and things that have never been alive; making observations about a local habitat and the creatures that live there Plants Recognising and naming the parts of a plant; taking measurements; making observational drawings: understanding the germination process; determining what a plant needs to grow well and learning about plants we eat,
Computing	e-safety Coding –creating algorithms and solving problems Communication – keyboard skills
Humanities	Where do you want to live? Comparing the UK to Sri Lanka- looking at the features of the local landscape; map making and understanding key features. Comparing past and present Exploring how life has changed since the time of our grandparents.
Music	Exploring timbre, tempo and dynamics; exploring sounds; using a variety of unturned instruments and body percussion; performing and evaluation compositions. Creating sounds to represent three contrasting landscapes: seaside, countryside and city. Learning a traditional African call and response song and to recognise simple notation. Composing animal-based call and response rhythms.
Art	Using a range of marks to represent mood and movement; exploring shape and texture through expressive mark making in response to a piece of music and descriptive language.
D&T	Textiles Investigating a variety of textiles; joining fabric; designing a product; selecting components to make a product; developing simple sewing skills and evaluating a product against agreed design criteria.
PE	Dance linked to curriculum topics; attack and defence games and athletic activities.